**Person Specification**

**Role:** KS4 Maths Lead

**Service:** R.E.A.L Independent School

**Location:** Various

**Accountable to:** KS4 Learning and achievement Lead/Head Teacher

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| **Knowledge** | Essential | Desirable |
| Knowledge of the new Maths GCSE curriculum and exam arrangements | X |  |
| Knowledge of other maths based qualifications that could be offered for those learners not ready for GCSE. | X |  |
| Knowledge of STEM, qualifications offered and local projects |  | X |
| Knowledge of processes for tracking and reporting on learner progress | X |  |
| Knowledge of effective quality assurance practices | X |  |
| Knowledge of Health and Safety requirements for science, including storage of chemicals, or willingness to complete course. | X |  |
| **Experience** |  |  |
| Previous experience of working within a leadership team |  | X |
| Experience of managing, developing, inspiring and motivating staff |  | X |
| Experience of implementing assessment strategies and the effective tracking of pupil progress to ensure that all pupils, including those from low starting points, are able to make outstanding progress. | X |  |
| Experience of working in partnership with a wide range of stakeholders and an understanding of extended schools agenda |  | X |
| Experience of school self-evaluation (SEF) |  | X |
| Experience of performance management, including new regulations | X |  |
| Experience of KS4 examination monitoring and delivery. | X |  |
| Experience of working with learners who have an EHCP or statement of special educational needs |  | X |
| **Skills** |  |  |
| Ability to prepare and use practical equipment to enhance the delivery of maths across KS4 | X |  |
| Ability and willingness to support other staff to deliver the practical aspects of the science curriculum in a creative manner. |  | X |
| Excellent oral and written communication skills | X |  |
| Be e-confident |  | X |
| Ability to interpret and implement new legislation, policies and initiatives |  | X |
| Ability to analyse information from a wide variety of sources and solve complex problems. | X |  |
| Ability to set appropriate targets for the improvement of school performance and how to establish, monitor and evaluate an action plan | X |  |
| Ability to demonstrate sound organisational skills, work under pressure and determine priorities to meet deadlines | X |  |
| **Education and Training** |  |  |
| Qualified Teacher Status. SEN experience/qualifications or willingness to complete | X |  |
| Maths subject qualifications at level 4 or above. | X |  |
| Evidence of further up-to-date relevant training |  | X |
| **Qualities** |  |  |
| Must hold a UK Driving Licence and have access to a road-worthy vehicle | X |  |
| Understand the importance of adhering to the organisation’s policies, procedures and practices | X |  |
| Be committed to delivering holistic family interventions | X |  |
| Be driven to provide positive outcomes to children, young people and vulnerable adults | X |  |
| Enthusiasm, vision, drive, adaptability and resilience | X |  |

***Where internal employees do not meet particular essential criteria but have proven outstanding performance the organisation reserves the right to further progress their application***