

Person Specification

Role Music Provision Manager

Service Real Education Ltd

Location Mansfield

Accountable to Vocational Provision Manager

Subject specific skills	Essential	Desirable
Ability to perform competently on a range of musical instruments	Х	
Proficiency in use of the latest music technologies, including a range of	Х	
DAWs		
Other key skills and abilities		
Ability to manage the student environment and their welfare in a semi-	Х	
autonomous work setting		
Ability to quality assure teaching and learning and to establish standards	Х	
and clear expectations		
Ability to create a learning environment in which all students have an	Х	
opportunity to flourish and achieve		
General abilities		
Ability to communicate effectively with both students and colleagues and	Х	
to report regularly to the Head of Vocational Provision in order to meet		
organisational goals		
Must hold a UK Driving Licence and have access to a road worthy vehicle	Х	
Knowledge		
Demonstrate an understanding of statutory education and/or training	Х	
pathways reflecting the current breadth of curriculum available to children		
and young people from KS4 through to KS5		
Knowledge of relevant legislation and guidance and implications for local	Х	
policy, procedure and practice (e.g. The Children's Act 2004, Children and		
Families Act 2014)		
Knowledge of current inspection frameworks		Χ
Knowledge of a variety of accreditation routes and awarding bodies		Χ
Demonstrate an understanding of working within a multi-agency	Х	
environment using holistic approaches with young people and their		
families or carers		
Experience		
Experience of working with children and young people or vulnerable adults	Х	
within an education, health, social care or vocational setting		
Experience of delivering chosen vocational area/subject at KS4 or 5		Х
Experience of holding responsibility for others in an education, health,	Х	
social care or vocational setting		
Experience of implementing tracking systems to monitor individual learner	Х	
progress		
Demonstrate a wide variety of ICT skills (e.g. an understanding of google	Х	
cloud and associated applications and e-safety)		
Demonstrate effective record keeping with a clear understanding of the	Х	
Data Protection Act and sharing information protocols		
Can demonstrate recognised skills in working with young people or	Х	
vulnerable adults with additional needs		
Education and Training		



	Re-thinking	E ngagement	& Ap	proaches	to I	Learning
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To hold an appropriate professional or vocational qualification in education, health, social care or a music related discipline (e.g. NQT, QTS,	Х	
DipSW, NQLT)		
To be able to produce evidence of previous CPD (e.g. first aid, safeguarding		Χ
training, diversity training, CAF/EHC training, IOSHH)		
To hold an A1 Assessors award		Χ
Qualities		
Understand the importance of adhering to the organisation's policies,	Χ	
procedures and practices		
Be committed to delivering holistic family interventions	Χ	
Be driven to provide positive outcomes to children, young people and vulnerable adults	Х	

Where internal employees do not meet particular essential criteria but have proven outstanding performance the organisation reserves the right to further progress their application.