



## St Peter's C of E Junior School

*A place for all to flourish*

May 2021

Dear Candidate

### **Appointment of KS2 Class Teacher**

**Permanent Post Full-time 27.5 hours starting August 31<sup>st</sup> 2021**

**Salary: Main scale M1– M6 depending on experience**

Thank you for your interest in working at St Peter's Junior School.

The governors of St Peter's are seeking to appoint a teaching professional with energy and drive who will demonstrate excellent practice, alignment to our school values and is driven by high expectations.

This is an excellent opportunity to join a friendly and forward thinking team with a distinctive and exciting vision for the future of pupils at St Peter's Ruddington.

### **Enclosures**

You will find attached the following documents:-

- Person specification.
- Job description.
- Application form.
- Background information about the school.

### **How to apply for the post**

Please complete the enclosed application form as fully as possible including Section 5 (please keep Section 5 to a **500 word limit**).

Please also note the following when completing your application form:

- As you will see from the guidance in section 3, it is essential that you include and give reasons for any breaks in your employment history. Please therefore ensure you include dates of all periods of education / training /employment /voluntary experience and any periods of unemployment or other breaks.
- One of your referees should be your current or most recent employer. If this employment does not involve working with children, your second referee should be your most recent employer **in relation to your work with children**.

St Peter's Junior School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and we expect all staff and volunteers to share this commitment. Please note that in line with the safeguarding requirements, if you are shortlisted:

- References will be requested prior to interview from your current or last employer. Referees may also be contacted by telephone.
- You will need to bring with you to the interview original documentation to prove your identity and that you have a right to work in the UK e.g. a passport.
- You will need to bring with you to the interview original qualification certificates essential to the post.



0115 9743303



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@StPetersRud



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Please also note that if you are successful for teaching post in a school you will also be subject to a prohibition from teaching check and a disqualification under the childcare act 2006 check.

Please refer to our Child Protection and Safeguarding Policy which can be found on our website – (address above) under the 'About Us, Policies' section.

St Peter's Junior School, together with the recognised trade unions, is committed to the development of positive policies to promote equal opportunities in employment and in the delivery of our services, regardless of age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, marriage and civil partnership, pregnancy and maternity or trade union membership status. This commitment will apply to recruitment and selection practices, training and development, promotion and in the application of national and local agreements in respect of pay and conditions of service. Disabled candidates who meet the essential requirements of the post will be guaranteed an interview.

Completed applications should be emailed to Mr Michael Bradley through [office@stpetersjunior.org.uk](mailto:office@stpetersjunior.org.uk), to arrive no later than 8:30am on Monday 17<sup>th</sup> May. Interviews will take place on Monday 24<sup>th</sup> May.

Yours sincerely

Michael Bradley

Sheila Johnson-Marshall

Headteacher

Chair of Governors

### ***St Peter's Equality Statement.***

*As practitioners we have a responsibility to develop the whole child. We can only do this by nurturing a strong sense of self. In tandem, we need to encourage an understanding and appreciation of difference and diversity – tackling fear of 'otherness'.*

*Equality and diversity needs to run through everything we do – our curriculum, communication, resources and policies. Equality and diversity needs to be embedded into all aspects of our practice and held in the forefront of our consciousness.*



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### About St Peter's

St Peter's Junior School is situated in Ruddington which is a large village south of Nottingham. Originally built as a secondary school, the building was subsequently converted for primary usage. It has two floors and excellent facilities, including a large hall, permanent stage, separate dining room, ICT Suite, large classrooms, an outdoor classroom, dedicated PPA/meeting areas and two well equipped nurture rooms.

The school has 371 pupils on roll, and it is anticipated that pupil numbers will remain stable over the next few years. Currently, there are twelve classes, operating in four year groups. We employ our own Sports Coach, and our Spanish and Computing lessons are taught by our own specialist teachers. We have a very popular and highly regarded before and after school care facility called Casper's which is run by our own staff. We also run our own school kitchen which provides delicious and well-balanced meals.



The school stands in exceptionally large and attractive grounds providing wonderful opportunities for learning and sporting activities. We are fortunate enough to have our own nature reserve area, orchard, woodland, coppice and other attractive environmental features. The playing fields have enough space for four football pitches and we often host inter-school events. We have a strong tradition in a wide range of sporting activities both in terms of participation and achievement. In recent years we have excelled at hockey, athletics, basketball, football and many other areas.

We operate an open-door policy and have excellent working relationships with our parents who are encouraged to come into school to help with a range of activities. Our Friends of School group organises social and fund-raising events. In recent years Friends of School have generously funded expensive projects such as a trim trail, outdoor pavilion and playground re-surfacing.

St Peter's has an exceptionally supportive and well-informed Governing Body which works closely with the Head and Staff, taking a full and interested role in the life of the school. Governors share the vision that our school should be a 'Place for All to Flourish' and act accordingly to support this. They are acutely aware of the pressures facing schools and teachers and recognise this in the way they go about their duties.

Our current priorities are: 1) To enable a successful return to school by supporting wellbeing, mental health and learning habits in order to build a spirit of calmness, belonging and resilience; 2) To embed a coherent, clear and consistent instructional programme for the teaching of reading and writing; 3) To implement a cycle of highly effective teaching and assessment that checks for understanding, identifies gaps and moves learning forwards; 4) To continue to empower subject leaders to ensure our planned and intended curriculum is implemented effectively and 5) To promote a culture of high expectations, challenge and an ethic of excellence.

Our latest inspection recognised St Peter's as an inclusive school which lives out its aim of being a 'Place for All to Flourish' in its day to day life. We are very proud of this and children quite rightly love coming to school here. The unique blend of exceptional facilities, resources, a great staff team and fantastic children make St Peter's a wonderful place to work and learn.



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