#### Minster Trust for Education



# PERSON SPECIFICATION School Business Manager – The Minster School

A Person Specification defines the required qualifications, knowledge, skills and qualities of the staff sought by Minster Trust for Education (MITRE) Trustees in the recruitment and selection process – these are referred to as essential in the table below.

All members of staff employed by the Minster Trust for Education support and promote the school's aims:

- 1. To create an atmosphere of caring and purpose derived from commitment to moral and religious principles;
- 2. To engender a lifelong love of learning;
- 3. To encourage each child to strive for his or her best in intellectual, physical and spiritual growth;
- 4. To help each child to develop relationships with others which are founded on mutual respect and the pursuit of lasting happiness;
- 5. To encourage and develop leadership and active citizenship within the school and wider community which fosters a sense of dignity, vocation and purpose for every individual;
- 6. To develop and maintain excellence in teaching and learning.

Note: when completing your application form please have regard to how each of the **essential** elements of the person specification will be assessed (refer to evidence key at the end of this document). In particular, please ensure that you provide **written** evidence of how you meet the specification for those noted as **W**.

#### Attributes & Requirements

|                       | Essential   | Desirable   |
|-----------------------|---|---|
| Education & Training  | <ul> <li>Minimum of 5 GCSEs including<br/>English and maths both at grade C<br/>or above (W and D).</li> <li>Minimum of 3 years' experience in<br/>a financial or business<br/>management environment (W).</li> </ul> | <ul> <li>Educated to degree level or equivalent (W and D).</li> <li>Experience of working in an education environment (W).</li> <li>School business management qualification e.g. DSBM or ADSBM (W and D).</li> </ul> |
| Experience and Skills | <ul> <li>Experience of leading a team (W).</li> <li>Ability to set and maintain high<br/>standards (I).</li> </ul>  | Knowledge and experience<br>of schools' or education<br>finance, HR and education<br>administration (W/I).  |



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|                                    | <ul> <li>Ability to prioritise tasks, manage time effectively and meet deadlines (W,I).</li> <li>Ability to cope effectively with the pressures of a demanding role (I)</li> <li>Proven ability to maintain confidentiality in all aspects of work (I).</li> <li>Ability to provide accurate financial information as required (W/I).</li> <li>Proven interpersonal and communication skills to deal effectively with staff, pupils, parents, governors and outside agencies (I).</li> <li>Proven ability to work on own initiative and make decisions (W,I).</li> </ul> | Experience as a member of middle or senior management team (W). |
|------------------------------------|--|---|
| Other Conditions                   | <ul> <li>Able to fulfil all aspects of the Job Description (I)</li> <li>Set a good example of professional standards and abide by the School's Code of Conduct (I).</li> <li>Must satisfy relevant preemployment checks (D)</li> <li>This post will involve contact with vulnerable groups (Children, young people, and/or adults) and is therefore exempt from the Rehabilitation of Offenders Act 1974 And subject to an Enhanced DBS check (D)</li> </ul>   |   |
| Equal Opportunities & Safeguarding | <ul> <li>Commitment to equal opportunities (I).</li> <li>Commitment to safeguarding students with full adherence to; Child Protection, Safeguarding and staff code and conduct policies (I).</li> <li>Must be able to recognise discrimination and its many forms, and be willing to put equality policies into practice (I).</li> </ul>   |   |



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Evidence key: Written Application (W), Documentary evidence (D), Interview/assessment (I)

Note: Where the requirements are 'Essential' and marked as evidenced by your written application (W) – if your written application does not state how you meet the essential criteria, you will not be shortlisted.

April 2021