Personal Specification Job Title: Main scale

| | Essentia I | Desirabl e | How identifie d |
|---|---------------|---------------|-----------------------|
| Qualifications | | | |
| A degree relevant degree | V | | Арр |
| Qualified teacher status | V | | Арр |
| Experience | - | - | |
| Ability to use ICT effectively. | V | | App / Int |
| Use ICT to raise achievement | V | | App / Int |
| High quality teaching to pupils of all abilities. | ~ | | App / Int / Ref |
| Collaborative teaching methods and working with colleagues in the preparation, assessment and monitoring work | ' | | App / Int / Ref |
| Demonstrable experience of improving student outcomes | V | | App / Int / Ref |
| High quality outcomes | V | | App / Int / Ref |
| Experience as a form tutor and or/ pastoral work | | ~ | App / Int / Ref |
| Skills | | | |
| Must be well organised | V | | Int |
| Must be well presented | V | | Int |
| Excellent interpersonal skills so that relationships with colleagues are professional and supportive and a sense of team work is developed | • | | App / Int / Ref |
| Ability to work hard under pressure while maintaining a positive, professional attitude | V | | App / Int / Ref |
| The capacity to work smart and manage and direct one's own workload so that deadlines are met, lessons are well prepared and a work life balance is maintained. | ~ | | Int / Ref |
| Good creative teaching ability | V | | Int / Ref |
| Commitment to personal career development | V | | App / Int / Ref |
| Knowledge and Understanding | | | |
| Understanding of the assessment processes at all key stage and how to use these to support planning and raise student achievement | ~ | | App / Int |
| Knowledge of a range of pedagogic approaches to cater for different learning styles and ensure that all students are engaged | V | | App / Int / Ref |
| Developing differentiated schemes of work | V | | App / Int |
| Awareness of safeguarding issues | V | | App / Int |
| Equal Opportunities | | | |
| Understanding of different social backgrounds of pupils | V | | Int / App |

| Understanding the needs of pupils and the appropriate strategies to support them | V | | App / Int / Ref |
|--|----------|----------|--------------------|
| Awareness of community cohesion | | V | App / Int |