

Vacancy for Flying High Lead Teacher

Job Title: Lead Teacher
Salary: Leadership 1- 4
Contract Type: Permanent, Full Time
Application Deadline: 12.00 on the 21st May
Interview Date: 28th May
Start Date: 1st September

Are you an exceptional practitioner?

Do you want to remain rooted in the classroom, whilst having an impact across a school and partnership?

Do you want to make a difference, making every day count for every child?

If you answered yes to the above, we want to hear from you!

Building on a successful model for Lead Teachers, Flying High Trust is looking to recruit exceptional practitioners to become part of our Lead Teacher team with opportunities across our partnership, in north and south Derbyshire, and across Nottinghamshire and Nottingham City.

The post will balance full classroom responsibility, whilst having the opportunity to spread your excellent practice and support and enable others. The post holder will be deployed to a targeted school, taking on classroom responsibility, whilst supporting teachers across the school to develop, and will provide interim leadership capacity, to enable the school to rapidly improve. This targeted school will be agreed on a bi-annual basis. The successful candidates will be centrally employed by Flying High Trust, with your deployment and professional development supported and monitored through our Education team. This is an exceptionally exciting and innovative opportunity for the right candidate. It brings together the opportunity for progression and wider impact, whilst ensuring that you continue to be rooted in the classroom.

Flying High Trust is a growing partnership of 28 schools, with a national reputation and ethos centered on putting children at the heart of every decision. The Trust aims to deliver sustainable school improvement; schools joining the Trust do so with the prime aim of improving each other so that they can all become exceptional schools at the heart of their communities.

Working together, relentless in our pursuit of excellence to create the best schools in the universe!

As a large Multi Academy Trust, we were ranked as one of the top 5 performing Trusts in both reading and maths, with particular success in the progress of our disadvantaged pupils. We have had significant success in supporting 'turn around schools', with a track record of enabling 'sponsored' academies to achieve successful Ofsted and create genuinely strong and sustainable schools. Central to the strategy to support 'turn around schools' is the role of Lead Teachers. Working alongside the significant support of our Education team, Lead Teachers will act as role models of good practice, provide additional leadership capacity and support staff across the school, including Early Career Teachers, to develop teaching and learning.

The role presents an opportunity for those who are seeking an alternative career path to senior leadership and/ or as a stepping stone onto Deputy Headship and Headship.

To learn more about the role of Lead Teacher [click here](#)

Look forward with confidence!

We can offer you:

- The opportunity to be part of an innovative and cutting-edge partnership.
- A partnership with relationships at its heart, ensuring a friendly atmosphere encompassing a supportive ethos.
- High quality support via our Education team, including our Director of Education, team of DQASIs and System Leaders and Lead Practitioners. This will ensure you get the support and resources required to make an impact on your deployed school.
- A Trust with an established track record of high-quality education and experience of leading rapid school improvement.
- Significant professional development opportunities provided through our newly designated Teaching School Hub, including access to NPQs, Evidence informed CPD and support via our English Hub and our role with the Maths Hub.
- A comprehensive induction process, including support through the Trust central team, a peer mentor and CPD.
- Opportunity for future career progression.
- Opportunity to contribute to Trust-wide teacher development, including CPD and our SCITT.

We are looking for someone who:

- Is a consistently high performing teacher, with a passion for teaching and learning.
- Has an unshakable commitment to put children first.
- Consistently role models excellent teaching and learning practice, committed to forming positive relationships with all children.
- Has experience and an understanding of successful and sustainable school improvement.
- Has experience and an understanding of teacher development, including coaching and mentoring.
- Is a leader, with the ability to inspire and motivate colleagues, providing the appropriate balance of challenge and support.
- Has a tenacious approach, with an unshakeable drive to deliver great outcomes for all children.
- Is a resilient leader, who will remain determined to deliver the improvements the school requires, secure in the knowledge that they have the full support of the Flying High Trust.
- Is willing to roll up their sleeves up and get stuck in.
- Can share and learn from best practice whilst knowing how to exploit the partnership opportunities we have within the Multi Academy Trust and Teaching School.

If this is you, please get in touch! We wish you all the very best for your application.

How to Apply:

Application forms can be found [here](#)

Virtual Open Event

To find out more about this exciting opportunity please register to attend our virtual open event below.

Virtual Open Event - Flying High Lead Teacher – Tuesday 18th May 2021, 5pm - [click here to book your place](#)

Closing Date: 12.00 on the 21st May - applications to be returned to recruitment@flyinghightrust.co.uk

Interview and Assessment: 28th May

For further information about the Flying High Partnership please visit www.flyinghighpartnership.co.uk

To learn more about the role of Lead Teacher, [click here](#)

Please contact recruitment@flyinghightrust.co.uk if you have any further question or require any support.

Safeguarding and Equal Opportunities Statement:

Our organisation is committed to safeguarding and promoting the welfare of children and expects all staff and post holders to share this commitment.

We are committed to equality of opportunity for all staff and applicants. Applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage and civil partnerships.