

Person Specification

Role: KS4 Maths Lead

Service: R.E.A.L Independent School

Location: Various

Accountable to: KS4 Learning and achievement Lead/Head Teacher

Knowledge	<u>Essential</u>	<u>Desirable</u>
Knowledge of the new Maths GCSE curriculum and exam arrangements	X	
Knowledge of other maths based qualifications that could be offered for those learners not ready for GCSE.	X	
Knowledge of STEM, qualifications offered and local projects		X
Knowledge of processes for tracking and reporting on learner progress	X	
Knowledge of effective quality assurance practices	X	
Knowledge of Health and Safety requirements for science, including storage of chemicals, or willingness to complete course.	X	
Experience		
Previous experience of working within a leadership team		X
Experience of managing, developing, inspiring and motivating staff		X
Experience of implementing assessment strategies and the effective tracking of pupil progress to ensure that all pupils, including those from low starting points, are able to make outstanding progress.	X	
Experience of working in partnership with a wide range of stakeholders and an understanding of extended schools agenda		X
Experience of school self-evaluation (SEF)		X
Experience of performance management, including new regulations	X	
Experience of KS4 examination monitoring and delivery.	X	
Experience of working with learners who have an EHCP or statement of special educational needs		X
Skills		
Ability to prepare and use practical equipment to enhance the delivery of	X	

maths across KS4		
Ability and willingness to support other staff to deliver the practical aspects of the science curriculum in a creative manner.		X
Excellent oral and written communication skills	X	
Be e-confident		X
Ability to interpret and implement new legislation, policies and initiatives		X
Ability to analyse information from a wide variety of sources and solve complex problems.	X	
Ability to set appropriate targets for the improvement of school performance and how to establish, monitor and evaluate an action plan	X	
Ability to demonstrate sound organisational skills, work under pressure and determine priorities to meet deadlines	X	
Education and Training		
Qualified Teacher Status. SEN experience/qualifications or willingness to complete	X	
Maths subject qualifications at level 4 or above.	X	
Evidence of further up-to-date relevant training		X
Qualities		
Must hold a UK Driving Licence and have access to a road-worthy vehicle	X	
Understand the importance of adhering to the organisation's policies, procedures and practices	X	
Be committed to delivering holistic family interventions	X	
Be driven to provide positive outcomes to children, young people and vulnerable adults	X	
Enthusiasm, vision, drive, adaptability and resilience	X	

Where internal employees do not meet particular essential criteria but have proven outstanding performance the organisation reserves the right to further progress their application