



| Qualifications/Knowledge | Essential | Desirable |
|--|-----------|-----------|
| Degree or Equivalent Teaching Qualification QTS | * | |
| Knowledge of the characteristics of high standards of teaching, learning and achievement. | * | |
| Evidence of teaching experience in KS1 | * | |
| Evidence of ongoing professional development | * | |
| Good knowledge/understanding of Maths/English | * | |
| Good understanding of Primary Curriculum Planning and Assessment | * | |
| Current and successful experience in preparing KS1 children for the end of KS1 assessments. | * | |
| Knowledge and experience of phonics | * | |
| Able to implement successful intervention strategies to ensure pupil progress | | |
| Skills & Qualities | | |
| ICT competent | * | |
| Demonstrate ability to plan effectively and implement creative approaches across the curriculum. | * | |
| Ensure lessons are well prepared and resourced in advance | * | |
| Demonstrate understanding of assessment processes/procedures | * | |
| Commitment to personal and professional development | * | |
| Self-motivated, positive attitude, self-reflective, sense of humour | * | |
| Team Player, approachable, good listener, well developed inter-personal skills | * | |
| Keen interest in the pastoral care and well-being of children | * | |
| Commitment to inclusive education and high achievement for all | * | |
| Communicates well with parents and carers | * | |
| School Specific | | |
| Commitment to the whole school ethos and ability to share and generate vision | * | |
| Commitment to school improvement | * | |
| Commitment to high standards of teaching, learning and assessment in all areas | * | |
| High expectations of behaviour and achievement | * | |
| Commitment to children's SMSC and PSHE development. | * | |
| Able to lead a curriculum area | | * |
| Able to lead out of school clubs and activities and willing to go the extra mile | * | |
| Others | | |
| Good health record | * | |
| Good discipline record | * | |
| Good attendance record | * | |