

Post title: Class Teacher

School: Langold Dyscarr Community School

Salary and grade: TBC on appointment

Main Purpose of the job:

- Responsible for promoting the safeguarding and welfare of children and young people within the school.
 - Act within the statutory frameworks, which set out their professional duties and responsibilities, and in line with the duties found in the current School Teachers Pay and Conditions Document and Teacher Standards.
 - Responsible for the learning and achievement of all pupils in the class.
 - Ensure equality of opportunity for all pupils.
 - Responsible and accountable for achieving the highest standards in both work and conduct.
 - Proactive in working with pupils, staff, parents, governors and the wider community.
 - Treat pupils with dignity, building relationships rooted in mutual respect, and always observing proper boundaries appropriate to a teacher's professional position.
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Duties and Responsibilities:

All teachers are required to carry out the duties of schoolteacher as set out in the current School Teachers Pay and Conditions Document. Teachers should also have due regard to the Teacher Standards.

Teaching

- Deliver the curriculum as relevant to the Key Stage, age, ability group, or subjects that you teach.
- Responsible for the preparation and development of teaching materials and teaching programmes.
- Accountable for the attainment, progress and outcomes of pupils in your class.
- Plan lessons appropriately based on the capabilities and prior knowledge of pupils.
- Have a clear understanding of the needs of all pupils including those with special educational needs and disabilities as well as English as an additional language.
- Be able to use and evaluate distinctive teaching techniques to engage and support all children.
- Make accurate and productive use of assessment data to ensure future teaching impacts on pupil progress.
- Provide feedback to pupils, written and verbal, encouraging pupils to respond to this and therefore take responsibility for their own learning.
- Set homework and plan other out of class activities to consolidate and extend the knowledge and understanding pupils have acquired.



Behaviour and Safety

- Develop a safe, purposeful and stimulating environment for all pupils.
- Use praise, sanctions and rewards to establish a framework of discipline.
- Maintain good relationships with pupils, exercise appropriate authority and act decisively when necessary.
- Be responsible for promoting and safeguarding the welfare of every pupil and young person within the school, raising any concerns and following the correct procedures.
- Be a strong role model and demonstrate positive attitudes, values and behaviours, which reflect the ethos of the Trust and the individual school behaviour policy.
- Motivate, challenge and support pupils, using effective approaches which are appropriate to individual children's needs.

Professional Development

- Responsible for improving your teaching through participating in training and seeking out opportunities to develop your skills.
- Regularly reflect on the effectiveness of your teaching and assessment procedures, the impact on pupil progress, attainment and their well-being.
- Refine your approaches, where necessary, based on advice and feedback from line managers and senior leaders.

Team Work and Collaborative Opportunities

- Participate fully in meetings and professional development opportunities.
- Ensure all colleagues working with you are appropriately involved in supporting the learning within your classroom.
- Work as a committed team member, who identifies and harnesses opportunities for working with colleagues and sharing effective practice.

Wider Professional Duties

- Work positively and collaboratively to develop effective professional relationships.
- Communicate and co-operate with relevant external bodies.
- Communicate positively and effectively with parents/carers, governors and the wider community.
- Strive to ensure the ethos and values of both the school and Trust remain rooted in your practice.