**T.E.A.M EDUCATION TRUST**

**STUBBIN WOOD SCHOOL & NURSERY**

**Person Specification – Higher Level Teaching Assistant**

**Grade 8 Points 12-15**

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|  | **Essential**  | **Desirable**  |  |
| **Qualifications** | * NVQ Level /HLTA or equivalent
 |  | A |
| **Experience** | * Working with one or more pupils with SEN in a substantive post in a mainstream or special school
* Demonstrated history of leading an area of whole school development
* Ability to plan and deliver high quality sessions
 | * In special schools with a range of pupils with SEN
 | A/I/R |
| **Knowledge** | * Training in aspects of SEN specific provision, e.g. PECS, Makaton, TEACCH, behaviour management
* Detailed knowledge and understanding of specific area(s) of whole school provision
* Has up to date knowledge of relevant legislation and guidance in relation to working with and the protection of young people.
* Understanding of educational and subject pedagogy.
 | * Qualification in aspects of SEN specific provision
* Training in aspects of SEN specific provision, e.g. PECS, Makaton, TEACCH, behaviour management
 | A/I/R |
| **Skills and Abilities** | * The capacity to:
* Lead an agreed area of the school's activity
* Plan teaching activities alongside the class teacher, prepare and run learning activities, monitor, modify and record as appropriate
* Use alternative methods of communication where required
* Prepare teaching support materials
* Use ICT to support learning, create reports or other materials
* Evaluate own learning needs and seek learning opportunities
 |  | A/I/R |
| **Professional Development** | * Provide evidence of commitment to continued professional development.
 |  | A/R |
| **Values** | * An awareness of the School/Trusts equal opportunities policy
* Displays commitment to the protection and safeguarding of young people
* Values and respects the views and needs of young people
* Is willing to work within organisational procedures and processes and to meet required standards for the role
* Demonstrates a commitment to fundamental British values and an awareness of how these can be promoted in direct work with children
 | * A knowledge of the School/Trusts equal opportunities policy
 | A/I |
| **Personal Qualities** | * Inspirational, dedicated and motivated individual.
* Desire to be the best you can be.
* Passionate about education.
* Good sense of humour with the ability to stay calm under pressure
 |  | A/I |

**Key:**

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| **A** | **Application** | **I** | **Interview** | **R** | **Reference** |