



T.E.A.M EDUCATION TRUST

STUBBIN WOOD SCHOOL & NURSERY

Person Specification – Higher Level Teaching Assistant

Grade 8 Points 12-15

	Essential	Desirable	
Qualifications	<ul style="list-style-type: none"> – NVQ Level /HLTA or equivalent 		A
Experience	<ul style="list-style-type: none"> – Working with one or more pupils with SEN in a substantive post in a mainstream or special school – Demonstrated history of leading an area of whole school development – Ability to plan and deliver high quality sessions 	<ul style="list-style-type: none"> – In special schools with a range of pupils with SEN 	A/I/R
Knowledge	<ul style="list-style-type: none"> – Training in aspects of SEN specific provision, e.g. PECS, Makaton, TEACCH, behaviour management – Detailed knowledge and understanding of specific area(s) of whole school provision – Has up to date knowledge of relevant legislation and guidance in relation to working with and the protection of young people. – Understanding of educational and subject pedagogy. 	<ul style="list-style-type: none"> – Qualification in aspects of SEN specific provision – Training in aspects of SEN specific provision, e.g. PECS, Makaton, TEACCH, behaviour management 	A/I/R
Skills and Abilities	<ul style="list-style-type: none"> – The capacity to: – Lead an agreed area of the school's activity – Plan teaching activities alongside the class 		A/I/R

	<p>teacher, prepare and run learning activities, monitor, modify and record as appropriate</p> <ul style="list-style-type: none"> – Use alternative methods of communication where required – Prepare teaching support materials – Use ICT to support learning, create reports or other materials – Evaluate own learning needs and seek learning opportunities 		
Professional Development	<ul style="list-style-type: none"> – Provide evidence of commitment to continued professional development. 		A/R
Values	<ul style="list-style-type: none"> – An awareness of the School/Trusts equal opportunities policy – Displays commitment to the protection and safeguarding of young people – Values and respects the views and needs of young people – Is willing to work within organisational procedures and processes and to meet required standards for the role – Demonstrates a commitment to fundamental British values and an awareness of how these can be promoted in direct work with children 	<ul style="list-style-type: none"> – A knowledge of the School/Trusts equal opportunities policy 	A/I
Personal Qualities	<ul style="list-style-type: none"> – Inspirational, dedicated and motivated individual. – Desire to be the best you can be. – Passionate about education. – Good sense of humour with the ability to stay calm under pressure 		A/I

Key:

A	Application	I	Interview	R	Reference
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