

Brierley Forest Primary & Nursery School

Person Specification: SENDCo&DSL

	Essential	Desirable
Qualifications	Qualified Teacher status.	Evidence of commitment to further professional development. Designated Safeguarding Lead SENDCo Award
Knowledge and understanding	Good knowledge of the current national curriculum and an understanding of age related expectations. Good understanding of how to plan effectively to meet the needs of all pupils; Experience and understanding of assessment both formative and summative and using data effectively to drive learning forward. A clear understanding of how both SEND and safeguarding can impact on learning and how to address the possible short falls.	Recent training relating to the new Primary Curriculum.
Personal characteristics	Positive and enthusiastic. Proactive and resilient. Highly organised – able to meet deadlines. Autonomous within own role. Ability to ‘think outside the box’.	
Aims and Values	A clear educational philosophy that accords with the aims and values of the school. A clear view as to how that philosophy can be put into practice in a Primary School. An enthusiasm for working with children, teachers and support staff.	
Classroom Practice, Curriculum and Assessment	The ability to create a stimulating and purposeful learning environment appropriate for the needs of the child. An understanding of the whole school curriculum in a primary setting A clear understanding of the process of assessment. Experience of teaching children with SEND and safeguarding needs.	A clear passion and interest in improving provision for children and willingness to share practice across partner schools.
Parents and Community	A clear understanding of the importance of involving parents in their children’s education A good understanding of the link between parental involvement and the raising of levels of achievement. Experience of working with other professionals.	Experience of working with parents in difficult circumstances.