Academy Transformation Trust

Teacher of English - 2nd in Department
FULL TIME
Application Pack

Sutton Community Academy,
Sutton-in-Ashfield, Nottinghamshire

Improving Education Together.

Contents

Sutton Community Academy, Sutton-in-Ashfield, Nottinghamshire

Improving Education

01. About Academy Transformation Trust

We're on a mission

Our mission is to provide the very best education for all pupils and the highest level of support for our staff to ensure every pupil leaves our academies with everything they need to reach their full potential.

These are the things we hold dear

Transparency

As a charity founded on strong ethical practices, Academy Transformation Trust takes pride in being open, honest and crystal clear in everything we do.

Innovation

We are constantly striving to do all we can to make education the best it possibly can be. We are brave in our actions and do everything we can to have a positive impact on whole child development.

Collaboration

We believe the future of education relies upon effective collaboration between academies, and better collaboration between academies and their local communities.

Ambition

We are determined to improve education nationwide by encouraging collaboration and giving academies everything they need to realise their full potential.

We believe every child matters and deserves a first class education.

Our team knows first-hand how to make education better for schools, pupils and their teachers.

For us, the future of UK education relies upon schools working closely together to share best practices, giving every child the best chance in life. We set up ATT to make this vision a reality.

As a not for profit trust, we work with our growing family of primary and secondary academies, and further education providers in the Midlands, East of England and South East.

02. Sutton Community Academy Information

Sutton Community Academy is part of the Academy Transformation Trust family of academies.

At Sutton Community Academy, we provide the best opportunities for all our pupils toward helping them to achieve excellent academic qualifications.

We are a unique and highly successful academy and are proud of our students' achievements in GCSE and AS/A-level, alongside our great vocational offering. We ensure our curriculum is kept broad enabling every child to have full opportunity to reach their full potential.

This success is built upon valuing and nurturing the talents of all our pupils, which is supported by our brilliant academic, vocational and leisure activities, equipping all our students with the tools needed for Higher Education, apprenticeships and employment.

The academy is renowned nationally for its work and impact upon the local community, which have played a major role in creating a lifelong community resource in Sutton-in-Ashfield. Community really does sit at the heart of what we do; developing and nurturing the future generations is something we're very proud of and always strive for.

To find out more, please visit www.suttonacademy.attrust.org.uk

Improving Education Together.

03. Job Description
Teacher of Science - Chemistry

The post-holder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the professional code of the General Teaching Council for England.

Duties of all teaching staff:

> Inspire students to achieve their very best
> Ensure all teaching is rated 'good' or better
> Ensure all students make outstanding progress and achieve challenging targets
> Fully implement all Academy policies and procedures

Roles and responsibilities of all teaching staff:

Ethos

> To create an exciting learning environment.
> To include all students.
> To create relationships based on mutual respect.
> To be an effective part of the team.
> To manage own professional development.
> To teach through the school
> To carry out any other duties which may reasonably required by the Principal
> To set and maintain high standards of dress, behaviour and expectations

Curriculum and Planning

> To work with others to plan highly effective lessons, Schemes of Work and Curriculum Maps.
> To review own lessons and effectiveness of own planning.
> To contribute to development of Curriculum, Homework and other projects.
> To plan with LSAs to meet individual students on Additional Needs Register.

Teaching and Learning

> To fully implement all Academy policies and procedures.
> To make effective use of resources, including ICT.
> To take part in peer skill exchanges, observations, coaching and mentoring.
> To ensure all students can engage and achieve in lessons.
> To maintain the professional standards for main scale teachers as set out by the TDA.

Improving Education Together.

Standards and Achievement

> To ensure students make outstanding progress.
> To implement all actions following reviews of student progress.

Assessment

> To fully implement the Academy policy and procedures to a high standard.
> To plan for assessment for learning in every lesson.
> To ensure levelling is accurate.

Care, support and guidance

> To lead a tutor and mentor group.
> To develop positive can do attitudes within students, encouraging high aspirations and ensuring all students make exceptional progress.
> To be aware of and implement when necessary, the Academy's Child Protection procedures.

Liaison

> To work closely with all support colleagues.
> To work collaboratively with the community to develop ideas, opportunities for students and best practice.
> To form effective relationships with parents and other parties.

SPECIFIC DUTIES OF THE POST:

1.   To contribute to the development and implementation of the personalisation/assertive mentoring and tracking within Academy Improvement Plan
2.   To lead collaborative work on teaching and learning across the subject
3.   To contribute to the planning and implementation of whole school policies for quality assurance and performance management
4.   To lead and deliver high quality tracking and intervention strategies across a subject area/ group of areas
5.   To contribute to the identification of whole school priorities for tracking and intervention
6.   To research, identify and share best practice in T&L and curriculum development across a group of subjects
7.   To provide performance management for agreed teachers within a curriculum area
8.   To work with senior leaders and to form the T&L strategy group
9.   To design and implement personalised teaching and learning programmes for target groups (e.g. FSM/SEN) and under-performing students
10. To research, identify and share best practice in T&L and curriculum development within the department
11. Deputise for the head of department in their absence

12. To develop and implement effective policies and procedures for tracking, assertive mentoring, and intervention and share excellent practice in this area

13. Lead collaborative work on placing students on the correct courses/pathways.

14. Work with senior leaders to develop strategies within the school to ensure effective intervention and mentoring within the Academy for 3 and 4 levels progress for students

15. Work with Head of Department to develop a personalised curriculum.

04. How to apply

Sutton Community Academy, Sutton-in-Ashfield, Nottinghamshire

Salary:
MPS £23720 - £35008
TLR 2B (£4309) for 2nd in Department

Closing date:
Midday TBC 2019

Interviews:
TBC

Start Date:
September 2019

Visits to the school:
For further information about the role and the academy, or if applicants wish to visit prior to completing their application, please the academy on 01623 980055.

Applying
Please apply by visiting www.academytransformationtrust.co.uk/vacanc

Improving Education Together.

Forward as one.
Improving Education Together.