

PERSON SPECIFICATION

SCHOOL: Flying High Academy Ladybrook
POST: Class Teacher (**recent & comprehensive KS1 experience**)
DATE: September 2021 appointment

CATEGORY/ITEM	ESSENTIAL	DESIRABLE	EVIDENCE
Qualifications			
1. Qualified Teacher Status	√		A
2. Academic qualifications to prove an excellent level of numeracy and literacy	√		A
Experience, Education and Training			
3. Teaching experience within the Primary sector	√		A
4. Comprehensive and recent teaching experience of phonics and early reading	√		A
5. Evidence of participation in professional development		√	A/I
Knowledge and understanding			
6. Knowledge and understanding of the National Curriculum and Assessment procedures	√		A/I
7. Excellent subject knowledge and a willingness to develop any personal gaps in knowledge	√		A/I
8. An appreciation of what constitutes quality teaching and learning	√		A/I
9. A comprehensive knowledge of safeguarding procedures within a school setting	√		I
10. Ability to confidently identify specific needs of children and plan learning that challenges them at their level	√		A/I
11. Have a good working knowledge of Assessment for Learning and evidence of this being used to good effect		√	A/I
Skills/Aptitudes			
12. Ability to communicate clearly	√		I
13. Ability to work under own initiative and as part of a team	√		A/I
14. Actively listen	√		I
15. Ability to organise and plan effectively; both independently and as part of a team	√		A/I
16. To be able to receive and give feedback		√	A/I
17. Confident in the use of ICT	√		A/I
18. Ability to interpret and analyse data in order to identify gaps and plan accordingly to close them		√	A/I
Personal Attributes			
19. Be supportive of children and adults and sensitive to their needs	√		A/I
20. Enthusiastic and able to motivate children	√		A/I
21. Able to work under pressure whilst remaining calm and patient	√		I
22. Ability to manage a demanding workload and meet deadlines set	√		I
23. Self-motivated and confident	√		A/I
24. Evidence of positive relationships with children, staff and parents	√		A/I

25. A willingness to keep abreast of current developments in education	√		A/I
26. An interest in being involved in whole school events beyond the classroom		√	A/I
Specific requirements			
27. Knowledge of Child Protection and safeguarding procedures	√		A
28. An awareness of the importance of creating a stimulating and purposeful classroom environment		√	I
29. To demonstrate effective classroom management and organisation	√		A/I
30. Have high expectations of all children	√		A/I
31. To have had previous experience of leading a subject	√		A/I

Evidence = Application (A) or Interview (I)

Essential Requirement (E) – without which the candidate would be unable to carry out the duties of the post.

Desirable Features (D) – which would normally enable the successful candidate to perform the duties and tasks better and more efficiently than one who did not have the qualifications, training, experience etc.

