

Woodbridge Junior School Person Specification Class Teacher

	Essential	Desirable
Qualifications	A recognised teaching qualification,	
	eg BED, PGCE	
Experience	Recent KS2 teaching experience.	Experience in leading a
		curriculum area.
		Experience of teaching in mixed
		age classes
Skills	 Good KS2 practitioner with excellent 	Outstanding KS2
	personal organisation and interpersonal	Practitioner
	skills.	
	 Ability to work with all members of the 	Ability to lead a
	school team and communicate	curriculum area
	effectively.	across the school
	 Creative and effective learning and 	
	teaching styles to engage, motivate and	
	enable all children to make good	
	progress .	
	 Ability to plan for the work of teaching 	
	assistants in order to maximise pupil	
	progress.	
	 Good computer skills, both personal and 	
	curricular.	
	Work creatively and provide a	
	stimulating environment.	
	 Ability to work with closely with parents. 	
	namely to work man closely man parents.	
Knowledge	Excellent knowledge of the Primary	Working alongside
	Curriculum	other agencies
	A solid understanding of how children learn	
	to their full potential	Experience of developing
	A working knowledge of target setting and	Enterprise within the
	assessment for learning procedures to	curriculum and building
	inform future planning, teaching and	partnerships with other school
	learning and in turn achieve high standards.	partition by with other school
	 A working knowledge of planning and 	A knowledge of the principles
	delivering a creative curriculum	'Assertive Mentoring'
	delivering a creative curriculum	7.55CI LIVE IVICITIONING

	 Knowledge and understanding of the principles behind Safeguarding, Equal Opportunities and Inclusion policies. 	
Personal and professional Qualities	 A passion for teaching Demonstrable commitment to safeguarding and promoting the welfare of children A commitment to the vision and ethos of the school A commitment to continuing professional development (both personal and of others) Openness, sense of humour and energy Ability to inspire confidence Commitment to fostering and developing links with the local community. Positive attitude, understanding and respect towards parents, pupils, staff, governors and the wider community Ability to be self-evaluative Excellent communication skills in a variety of media, to a range of audiences including children, parents/carers, colleagues and the wider community 	Interests/active role outside school