


School: Fountaindale School	Post Ref PCA1 - 4	
y personal care needs and to work alongside other professional e skills.		

the development of personal care programmes for pupils
ting their own personal care programmes during the school day, specifically in relation to practical

ce training

e in relation to other identified physical needs e.g. transportation, dressing, meal times,
pment

personal care in conjunction with the appropriate teacher/other officer

sonal care equipment and materials, clothing etc. Maintenance of toiletry supplies

e to identified pupil/pupils in physical/practical activities e.g. physical education, cookery, school
s organised by the school etc

other key workers involved in supporting the pupils' educational and health care needs under the
r or other responsible officer

f the school's agreed policies and procedures

in-service training and courses

reasonably be regarded as within the nature of the duties and responsibilities/grade of the post as
o that normally any changes of a permanent nature shall be incorporated into the job description in

school's policies and procedures

12. To report any causes for concern relating to the welfare and safety of children to the designated person, and the head teacher, or if unavailable the designated safeguarding governor or a member of the senior leadership team

13. To attend safeguarding training as required by the school and maintain your knowledge and understanding of your responsibility for safeguarding children in this school

Person Specification

Education and Knowledge

Knowledge of procedures to provide personal care and support to children and young people; Ability to record any observations etc as required.

Experience

Experience of working in a care setting.
Experience of working with children and young adults
Experience of working in a team
Engagement with professional training
Understanding of health and safety
Understanding of safeguarding

Personal skills and general competencies

- Have the ability to build excellent, professional and supportive relationships with our pupils.
- Have good communication skills
- The ability to work under direction
- To show initiative, when necessary
- Work well within a team
- Support the values of the school
- Recognise and comply with high standards of health and safety
- Engage with all training required for this role

Factor Information

The factor definitions are outlined below and are specific for the job description and reflect the appropriate level from the NJE scheme that are commensurate with the level of responsibility and competences required for the role as described in the Job Description. If you have amended the standard information you should insert any additional information that you believe would impact on a factor.

Some factors have options (a) or (b) you should indicate which option best describes the job by placing a tick in the relevant box.

Factor		Factor Definition and Relevant Job Information
1	Knowledge	Knowledge of procedures to provide personal care and support to children and young people; Ability to record any observations etc as required.
2	Mental Skills	Some basic assessment of the factors with regard to a range of problems or issues may be necessary before deciding on the best course of action e.g. young person's health/behaviour deteriorates - post holder makes an appropriate decision to rectify the situation, this may involve requesting assistance in specific situations; supporting learning situations including ensuring the pupil is comfortable and ready to learn.
3	Interpersonal/ Communication Skills	Providing care to pupils with physical and emotional needs; required to understand a pupil's needs and respond appropriately; this may include basic signing.
4	Physical Skills	Basic record keeping which will include use of computer keyboard to input basic alpha/numeric information; Use of hoist to move a pupil as required/use of other specialist equipment to assist the pupil.
5	Initiative & Independence	Some initiative is required to deal with routine issues with supervisory support available when areas of difficulty are faced in non routine areas of work.
6	Physical Demands	Long periods of standing, also sitting down, often on small chairs, kneeling and bending with pupils; setting out classrooms and learning environments; moving and handling using special equipment e.g. pushing a wheelchair containing a pupil.
7	Mental Demands	Alertness for observation of young people's behaviour and to identify their needs.

8	Emotional Demands	Working on an ongoing basis with children, many of whom have special needs and exhibit challenging behaviour, including Autism, Dyslexia, Dyspraxia, Visual Difficulties, Hearing Difficulties and Physical Difficulties; also terminally ill children and those who suffer from seizures or epilepsy.
9	Responsibility for People	Assessing and responding to the personal needs of pupils
10	Responsibility for Supervision	Job holder has no direct responsibility for the supervision of other employees. Occasional demonstration of own duties or similar assistance to new staff may be given as necessary.
11	Responsibility for Financial Resources	Job holder has limited direct responsibility for financial resources. The handling and recording of small amounts of cash/cheques or equivalent may be necessary periodically.
12	Responsibility for Physical Resources	Responsible for the careful use of special equipment and for reporting any problems with this equipment; being responsible for personal possessions of pupils; keeping records of personal car.
13	Working Conditions	Assisting pupils with toileting and dealing with bodily fluids on an ongoing basis; some exposure to abuse and/or aggression.

Dear Applicant,

Re: Post of Personal Care Assistant (PCA), Grade 2 pt 2-4, term-time only

Thank you for your enquiry regarding the Personal Care Assistant posts available.

The post are:

Ref

PCA 1 permanent contract 3 days per week – Wednesday to Friday

PCA 2 temporary contract to July 2020 – 12 hours per week (3 post available)

PCA 3 temporary contract to December 2019 – 32.5 hours, 5 days

PCA 4 fixed term, linked to funding for individual child, - 32.5 hours, 5 days (2 post available)

Please state clearly the post(s) that you wish to be considered for in your application.

Please find enclosed the following documents:

Application Form including guidance notes

Job Description

Person Specification

For details of the school please visit www.fountaindale.notts.sch.uk

Visits to the school are warmly welcomed, please contact Anita Buffrey on 01623 792671 to arrange a convenient appointment.

Closing date: Thursday 30th May 2019.

How to apply:

Please email completed applications to recruitment@fountaindale.notts.sch.uk no later than the closing date. Applications may be posted to Fountaindale School, Nottingham Road, Mansfield NG18 5BA or handed in at reception.

Applications received after the closing date will not be considered.

Thank you for applying for the above post and good luck with your application.

Yours sincerely,

Stuart Cameron
Principal

Person Specification

Essential	Desirable
Qualification	
A good standard of English and Maths	English and Maths grade c or above
Experience	
Experience of working in a care setting.	Experience of working in a care setting with children and young adults
Experience of working with children and young adults	Experience working in an educational provision
Experience of working in a team	
Engagement with professional training and development	
Understanding of health and safety	Understanding of health and safety responsibilities working in a care or educational provision
Ability to complete moving and handling training	Ability to move and handle children and young adults following necessary guidelines
Understanding of safeguarding	Understanding of safeguarding in an educational setting
Willing to undertake all training related to post including the administration of medication and health provision.	Experience of administration of medication and health provision.
Can work independently under direction	
Knowledge and Understanding	
Demonstrates an understanding of pupils' personal rights	
Understanding of inclusion issues within a special school	Understanding of inclusion issues within a mainstream school
Competent in the use of basic ICT	Competent in the use of ICT as a learning tool
Effective communication skills with colleagues	Effective communication skills with parents, other professionals
Personal Attributes	
Professional approach to all aspects of the role	
Ability to cope under pressure	
Positive outlook	
Engagement with CPD opportunities	
Strong desire to learn and progress	
Respond positively to challenges	
A sense of humour	
Empathy	
Respectful of others choices and opinions	
Respectful of equality	
Hardworking	
Good attendance and punctuality	
To form and maintain good professional relationships	
Ability to reflect and learn	
Honest & trustworthy	
Ability to adapt	
Be flexible in approach	
Compassion	
Motivator	
Problem solver	
Conscientious	

